



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	56	80	30
Male	27	81	26
Female	29	79	34
No Information Provided	0	---	---
Native American	1	---	---
Asian	0	---	---
African American	10	90	60
Hispanic	31	81	23
White	14	71	29
No Information Provided	0	---	---
Economically Disadvantaged Yes	46	83	28
No	10	70	40
No Information Provided	0	---	---
Title I, Part A Participants	56	80	30
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	56	80	30
No Information Provided	0	---	---
LEP Current LEP	6	83	33
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	50	80	30
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	56	80	30
No Information Provided	0	---	---
ESL Participants	3	---	---
Nonparticipants	53	81	32
No Information Provided	0	---	---
Special Education Yes	4	---	---
No	52	81	31
No Information Provided	0	---	---
Gifted/Talented Participants	1	---	---
Nonparticipants	55	80	29
No Information Provided	0	---	---
At-Risk Yes	19	63	11
No	37	89	41
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	56	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	56	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	56	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	56	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	79
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze	6	5.0	84
4. Applying Critical-Thinking Skills	8	6.0	75
Number of Students Tested	56		
Average Scale Score	2263		
		Met Standard	
		Number	Percent
		45	80
		Commended Performance	
		Number	Percent
		17	30

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	56	2263	80	30				
Male	27	2245	81	26				
Female	29	2280	79	34				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	10	2310	90	60				
Hispanic	31	2257	81	23				
White	14	2250	71	29				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	46	2258	83	28				
Economically Disadvantaged No	10	2284	70	40				
No Information Provided	0	---	---	---				
Title I, Part A Participants	56	2263	80	30				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	56	2263	80	30				
No Information Provided	0	---	---	---				
LEP Current LEP	6	2324	83	33				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	50	2256	80	30				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	56	2263	80	30				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	53	2269	81	32				
No Information Provided	0	---	---	---				
Special Education Yes	4	---	---	---				
Special Education No	52	2263	81	31				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	55	2257	80	29				
No Information Provided	0	---	---	---				
At-Risk Yes	19	2177	63	11				
At-Risk No	37	2307	89	41				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	52	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	52	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	79
2. Applying Knowledge of Literary Elements	7	6.1	88
3. Using Strategies to Analyze	6	5.1	84
4. Applying Critical-Thinking Skills	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
52	2263	42	81	16	31

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	52	2263	81	31				
Male	24	2230	79	25				
Female	28	2292	82	36				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	10	2310	90	60				
Hispanic	30	2267	83	23				
White	11	2221	64	27				
No Information Provided	0	---	---	---				
Economically Disadvantaged	45	2265	84	29				
Yes	7	2252	57	43				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	52	2263	81	31				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	52	2263	81	31				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	6	2324	83	33				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	46	2255	80	30				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	52	2263	81	31				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	3	---	---	---				
Participants	49	2269	82	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	52	2263	81	31				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	1	---	---	---				
Participants	51	2256	80	29				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	17	2193	65	12				
Yes	35	2298	89	40				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	4	---	---	---				
Male	3	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	3	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	4	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	4	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	4	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	4	---	---	---				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.0	80
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.2	86
4. Applying Critical-Thinking Skills	8	6.7	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2324	5	83	2	33

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	6	2324	83	33				
Male	3	---	---	---				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	6	2324	83	33				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2324	83	33				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	6	2324	83	33				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	6	2324	83	33				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	6	2324	83	33				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	6	2324	83	33				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	3	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	6	2324	83	33				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	6	2324	83	33				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	6	2324	83	33				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	50	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	50	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	79
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.0	84
4. Applying Critical-Thinking Skills	8	5.9	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
50	2256	40	80	15	30

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	50	2256	80	30				
Male	24	2236	79	25				
Female	26	2274	81	35				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	10	2310	90	60				
Hispanic	25	2241	80	20				
White	14	2250	71	29				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	40	2249	83	28				
Economically Disadvantaged No	10	2284	70	40				
No Information Provided	0	---	---	---				
Title I, Part A Participants	50	2256	80	30				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	50	2256	80	30				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	50	2256	80	30				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	50	2256	80	30				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	50	2256	80	30				
No Information Provided	0	---	---	---				
Special Education Yes	4	---	---	---				
Special Education No	46	2255	80	30				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	49	2248	80	29				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2109	54	0				
At-Risk No	37	2307	89	41				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE				
Male	2	NSE	NSE	NSE				
Female	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	2	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	2	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.8	83
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	9.9	76

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	45	2235	36	80	9	20

Reading

Administration Summary

	Number	Percent
Number of Students Tested	45	98
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	46	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	9.9	76

	Number	Percent
Number of Students Tested	42	98
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	43	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
42	2235	33	79	9	21

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"... " = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	45	98
Students Absent	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	46	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.8	83
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	9.9	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
45	2235	36	80	9	20

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	6.2	56
2. Applying Knowledge of Literary Elements	6	3.8	64
3. Using Strategies to Analyze	6	4.3	72
4. Applying Critical-Thinking Skills	11	7.3	67

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	6	NSE	NSE	NSE								
Male	2	NSE	NSE	NSE								
Female	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	3	NSE	NSE	NSE								
White	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	4	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	6	NSE	NSE	NSE								
Nonparticipants	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	6	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	1	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	6	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	6	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	6	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	1	NSE	NSE	NSE								
No	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	42	2235	79	21	10.9	84	6.7	84	6.5	81	9.9	76
Male	24	2205	67	21	10.5	81	6.3	79	6.2	78	9.6	74
Female	18	2276	94	22	11.3	87	7.2	90	6.9	86	10.2	78
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...
African American	5	2196	80	0	10.8	83	6.8	85	5.8	73	10.0	77
Hispanic	28	2217	71	21	10.5	81	6.4	80	6.5	81	9.6	74
White	6	2349	100	50	12.0	92	7.5	94	7.0	88	11.2	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	19	2215	74	16	10.4	80	6.8	85	6.2	77	9.6	74
Free Meals	10	2207	70	10	11.2	86	6.2	78	6.5	81	9.3	72
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	13	2286	92	38	11.4	88	6.9	87	7.0	88	10.6	82
Title I, Part A Schoolwide Program Participants	42	2235	79	21	10.9	84	6.7	84	6.5	81	9.9	76
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	42	2235	79	21	10.9	84	6.7	84	6.5	81	9.9	76
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...
Current LEP	2	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	40	2243	80	23	11.0	84	6.7	84	6.6	82	10.0	77
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	42	2235	79	21	10.9	84	6.7	84	6.5	81	9.9	76
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	42	2235	79	21	10.9	84	6.7	84	6.5	81	9.9	76
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...
Participants	38	2207	76	16	10.7	82	6.6	82	6.4	80	9.6	74
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	14	2177	79	0	10.2	79	6.4	79	6.6	82	9.6	74
Yes	28	2264	79	32	11.2	86	6.9	86	6.5	81	10.0	77
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

